

DeAnza College

Low Advanced Grammar, Writing, and Reading

ESL 265-02 CRN 26705

ESL 465-02 CRN 26731

6.0 units

Fall 2022

Instructor: Sharon Stranahan

Email: stranahansharon@fhda.edu
(preferred)

Phone: 408-966-7271 (cell)

Class Hours: 9:30 a.m. – 12:20 a.m.
Tuesdays and Thursdays

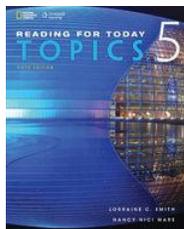
Class Location: L34

Office Hours: 12:30 – 1:20 Thursdays
in L34. Or, email me for an
appointment at another time.

PREREQUISITES: A passing grade in ESL 255/455 **or** a passing score on the Placement Test. To be eligible to take ESL 272 and ESL 273, you must receive credit for ESL 261/461 and 265/465.

COURSE DESCRIPTION: Welcome! ESL 265/465 is a low advanced academic reading and writing course which will provide you opportunities to learn, practice, and refine your reading and writing skills. You will develop and practice how to write clear, organized and well-developed multi-paragraph compositions that develop from summaries to essays. Your awareness of your reading and writing processes, which is called metacognition, will be raised so that you can apply this skill to other classes or in your everyday life. ***Set yourself the goal of asking questions, participating actively in class discussions with your classmates, and working together to become better readers and writers.*** If you have **ANY** questions or problems, please do not hesitate to email, to see me during my office hours, or to make an appointment at a time that is convenient. I will do my best to help you learn a lot in this class! 😊

REQUIRED TEXTBOOK, MATERIALS, RESOURCES



Textbook (paperback): *Reading for Today TOPICS 5 (5th Edition)* by

Lorraine C. Smith and Nancy Nici Mare ISBN-13: 978-1-305-58000-8

Buy online or through the De Anza bookstore

<https://www.deanza.edu/bookstore/> Rent or buy. New or used.

- A free online learners' dictionaries (e.g. *Dictionary of Contemporary English Online*: www.ldoconline.com /*Merriam-Webster Learner Dictionary*: www.learnersdictionary.com) or low-cost paperback version (optional).

- Access to an Internet connection and a laptop computer (Mac or PC) or tablet
- 2-pocket folder
- Yellow highlighter
- 3" x 5" index cards
- 10½" x 8" spiral notebook

COURSE OBJECTIVES

- Read, comprehend, and analyze low-advanced level texts from a variety of cultural, societal, and personal perspectives using a variety of reading strategies.
- Write connected, multi-paragraph compositions that demonstrate analytical thinking in response to texts.
- Demonstrate low-advanced level sentence structure, grammar, and vocabulary.
- Expand academic vocabulary comprehension and usage.
- Evaluate, revise, and edit your own writing and the writing of classmates.

STUDENT LEARNING OUTCOMES (SLOs): By the end of this class, you will be able to

- Write well-developed, connected, analytical paragraphs in response to reading materials.
- Evaluate your own writing for unity, coherence, clarity, development and rhetorical structure by means of revision and editing.
- Demonstrate understanding and usage of low- advanced grammar, sentence structure, and vocabulary in writing and reading.
- Demonstrate reading comprehension skills of low-advanced academic reading materials and fiction.
- Identify and analyze organization and rhetorical modes of extended reading materials.

COURSE WEB PAGE

Course assignments can be found on the learning management system called Canvas by Instructure.

Canvas Login URL: <https://deanza.instructure.com>

Username: Your Campuswide ID on MyPortal

Password: Your MyPortal password

You are responsible for regularly checking the course web page for updates and using it to submit assignments as explained in class.

COURSE REQUIREMENTS (for both credit and non-credit students)

- 1.) **Summary/responses** with revisions (2): One paragraph of main idea of article(s) and one paragraph of your reaction. Practice reading comprehension and paragraph writing.
- 2.) **Writing Assignment** with revision (1): Multi-paragraph assignment that leads to essay writing.
- 3.) **Mid-term and Final Exams** (in-class): Multi-paragraph writing assignments that are written in class. Only the mid-term can be revised.
- 4.) **Quizzes:** Weekly assessment for you to check your understanding of vocabulary and grammar lessons. No make-ups for missed quizzes.
- 5.) **Vocabulary Cards:** This tool will help you acquire new words. The cards will be graded for completeness and accuracy several times throughout the quarter.
- 6.) **Homework:** Homework assignments will include reading, textbook exercises, paragraph writing, and editing your own work to build your reading and writing skills and to prepare you for class. Some homework assignments will be graded. DeAnza guidelines say that students should expect to spend two hours of outside

preparation for each hour of classroom instruction. Thus, expect an average of **12 hours** of homework a week for this class.

- 7.) **Classwork and Participation:** Working with your classmates in pairs and small groups is a key part of this class. To be successful in this learning community, you need to come prepared for class by having the homework completed and participating in the discussions and in-class assignments. Some in-class assignments will be graded and can't be made up.

CLASS POLICIES

1. **Attendance:** While attendance is not part of your grade, you will get the most out of this class by attending all class meetings. As a courtesy, please **email me if you have to miss a class** for any reason.
2. **Arrive on time.** It shows respect to myself and your classmates to arrive at our classes on time. Please talk to me if there is a reason you will have difficulty getting to class when it starts.
3. **Late Work Policy:** My expectation is that you will meet all assignment deadlines. However, I understand that this is sometimes difficult. Therefore, the Late Work Policy is that for selected major writing assignments (e.g. WA #1-3 Final), you have **up to 12 hours after the due date** to submit your work with no penalty. This is called a "12-hour grace period" and will be noted in the instructions for the assignment. An assignment submitted within the 12-hour grace period will show "late" on Canvas, but not counted as late. After 12 hours, the assignment closes, and the assignment is late. A late assignment receives a "zero". **All other assignments are due at their scheduled due dates. No late work will be accepted.** If you see that you will have difficulty getting an assignment in on time, please come to see me during office hours or make an appointment. I want you to be successful in this class.
4. **Academic Honesty.** Except for specific collaborative assignments, all work must be done **by yourself**. Any form of cheating will earn a "zero" for that assignment and possibly even an "F" for the course. Cheating includes, but is not limited to, the following:
 - Copying from another student's homework
 - Cheating on a quiz or exam.
 - Having someone else do your assignment and submitting it as your own.
 - Copying from a published source without giving credit (see Plagiarism, below).

Plagiarism: Plagiarism is taking someone else's ideas and using them as your own without giving the original source. Plagiarized work will receive NO credit. Turnitin, which is a part of Canvas, will report where your wording follows a published source too closely. So, review your Turnitin score before the due date and revise your work if needed.

5. All assignments **need to be original** for this class. Work done for another class is not accepted.
6. **Electronic devices.** Please put your phone and computer away during class—off your desk and out of sight---unless they are used in the lesson.
7. **Grading.**

Activity	Points (% of Grade)
Summary/response (2)	150 (15%)
Writing Assignment (out-of-class & revisions)	200 (20 %)
Quizzes	150 (15%)
Vocabulary Cards	50 (5 %)
Homework, Classwork, and Participation	100 (10%)
Mid-Term Exam (in-class & revisions)	150 (15 %)
Final Exam (in-class. No revisions)	200 (20 %)
Total	1000 (100%)

Grading Scale

97-100	= A+	77-79	= C+
93-96	= A	73-76	= C
90-92	= A-	<73	= No Pass
87-89	= B+		
83-86	= B		
80-82	= B-		

A minimum of 73% (C) is needed to pass the course for credit and non-credit students.

SPECIAL NEEDS- Please let me know if you have a physical or learning disability that requires special accommodations. For further support, contact Disabled Student Services <https://www.deanza.edu/dsps/dss/>

STUDENT HEALTH SERVICES – <https://www.deanza.edu/healthservices/>

NEED A COMPUTER? DeAnza has computers available for students to use during class hours. For more information, see <https://www.deanza.edu/students/computers.html>

NEED A PRINTER? You can buy access to a printer on campus by using the ePRINTit! service. For more information, go to the ePRINTit app on MyPortal.

HELP WITH ASSIGNMENTS--On-line tutoring with a DeAnza tutor is available through the Writing and Reading Center (WRC) <http://www.deanza.edu/studentsuccess/wrc/>. Also, free online tutoring is available from *Smarthinking* and *NetTutor*, and study information for all classes is available on the Student Success Center (SSC) Resources Canvas site. Go to <https://www.deanza.edu/studentsuccess/onlinetutoring/>. In addition, I encourage you to come talk to me any time you have questions on the assignments or want more feedback.